

Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Authority

Quality Assurance and Academic Accreditation Department

Accreditation Department



Academic Program and Course Description Guide

Academic Year 2024-2025

2025

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies T M.3/2906 on 3/5/2023 regarding programs that rely on the Bologna Process as the basis for their work.

In this context, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.

Concepts and terms:

Academic Program Description: The academic program description provides a concise summary of the program's vision, mission, and objectives, including a precise description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a concise summary of the course's key features and the learning outcomes expected of the student, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program description.

Program vision: An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

Program message: It briefly explains the objectives and the activities required to be achieved, and it also identifies the paths and directions of the program's development.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

Learning outcomes: A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a manner that achieves the program's objectives.

Teaching and learning strategies: They are the strategies used by faculty members to develop student teaching and learning. They are plans followed to achieve learning objectives. They describe all classroom and extracurricular activities to achieve the program's learning outcomes.

Academic Program Description Form

University name: University of Basrah

College/Institute: College of Arts

Academic Department: Department of History

Name of academic or professional program: Bachelor's degree in History

Final Degree Name: Bachelor of History

Academic system: Annual

Description preparation date: 2025/1/21

Date of filling out the file: 2025/1/27

Department president, Asst.

Prof. Dr. Alaa Hassan Alwan



Assistant dean for scientific affairs:

Prof. Dr. Haider Abdul-Ridha

Hassan



The file was reviewed by the Quality Assurance and University

Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Najat Abdul Karim Abdul Sadeq



Dean's approval

Program vision

The College's vision is to contribute, through its efforts in the fields of higher education, scientific research, and intellectual and human heritage, to the creation of academically advanced cadres, advanced in various aspects of human knowledge, in addition to the programs and research it offers to meet the requirements of sustainable development, maintaining its leading position internally and aspiring to achieve global leadership.

Program message

To work on preparing and graduating pioneering scientific and leadership competencies in history, its sciences and literature, and to develop the knowledge base in the field of scientific research to serve the local, regional and international community, in addition to training and refining the minds of students scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the labor market.

Program objectives

The program aims to prepare students for research and analysis in the field of history, and includes the following courses: (modern and contemporary history, Islamic history, ancient history, and pre-Islamic Arab history). The courses include all academic levels, as follows: ((Contemporary Iraqi history, ancient Iraqi history, modern Iraqi history, modern and contemporary Arab history, history of civilization, philosophy, the Prophet's biography, Umayyad history, early and late Abbasid history, medieval, modern and contemporary European history, historical research methodology, ancient Greek and Egyptian history, history of Islamic and modern thought, history of the Americas

and the United States, history of Asia, history of Africa, human rights, Ba'ath crimes, English and Arabic languages.)) All of these courses within the program support the program's goal of focusing on national identity and historical awareness. The program aims to graduate specialists capable of understanding and analyzing historical events and making contributions to the field of historical studies. It also aims to qualify specialized cadres to serve the community in the field of historical studies and provide universities with researchers and training in analytical skills.

Program accreditation

The program accreditation for the Colleges of Arts, Languages and Archaeology has not been approved.

Other external influences

nothing

Program structure

Program structure	Number of courses	Study unit	percentage	comments *
Institutional requirements	38	154		Basic course
College requirements	Yes			
Department requirements	Yes			
Summer training	no			
Other				

* Notes may include whether the course is core or optional.

7- Program description				
Year/Level	Course code	Course name	Credit hours	
			Number of hours	Number of units
stage 1				
First		Arab history before Islam	3	6
First		Middle Ages	2	4
First		Ancient Iraqi history	3	6
First		History of the Prophet's Biography	3	6
First		Sassanian and Byzantine	2	4
First		human rights	2	4
First		Arabic	1	2
First		English language	1	2
First		Calculators	1	2
First		Human rights and democracy	1	2
the total			18	36
stage 2				

Second		Rashidun Caliphate and the Umayyad State	3	6
Second		Ancient Near East	3	6
Second		European Renaissance	2	4
Second		Modern Arab countries	2	4
Second		Medieval Moroccan history	2	4
Second		Greece and Rome	2	4
Second		computer	1	2
Second		English language	1	2
Second		Arabic	1	2
Second		The Baath regime in Iraq	2	2
the total			18	36
Stage 3				
Third		Modern European History	2	4
Third		Islamic civilization	3	6

Third		Contemporary Arab countries	3	6
Third		Modern History of Iraq	2	4
Third		History of the Arabian Gulf	2	4
Third		Ottoman history	2	4
Third		The spread of Islam in Africa	2	4
Third		The first Abbasid era	3	6
Third		Philosophy of History	2	4
the total			20	40
Stage Four				
Fourth		Contemporary History of Iraq	3	6
Fourth		History of the Great Powers	3	6
Fourth		Modernization in Islamic countries	3	6
Fourth		History of Africa	2	4
Fourth		History of Islamic Thought	2	4

Fourth		Andalusian history	2	4
Fourth		History of the Americas	2	4
Fourth		Late Abbasid era	2	4
Fourth		Private search	2	4
the total			21	42

8- Expected learning outcomes of the program

- 1- Students gain a comprehensive understanding of Islamic and Arab history, with a focus on major events and phenomena across different eras.
- 2- Students develop historical research and analysis skills, including collecting, analyzing, and evaluating information.
- 3- Students acquire academic writing and effective communication skills in the field of historical studies.
- 4- Students acquire the ability to participate in scientific discussions and present different viewpoints on historical issues.

5- Students realize the importance of history in understanding the present and the future, and in building national and cultural identity.	
Skills	
<ul style="list-style-type: none"> - The student's (graduate) ability to write research, apply the historical research method, and read documents and manuscripts. - The student's (graduate) ability to use historical analysis methods. - The student's ability to think critically about history. 	
values	
<p>To spread the value of the importance of national identity and acceptance of others, away from fanaticism and sectarianism, and to bring together the components of the Iraqi people, by presenting topics with rational analytical analysis, while adhering to principles and ethical behavior, in order to achieve the principles of societal peace and to consolidate its values among the students of the History Department.</p>	
Teaching and learning strategies	
<ul style="list-style-type: none"> 1- Using modern methods in managing lectures through the use of: smart boards, display screens, and documentaries. 2- Self-education by writing short research projects. 3- Use of paper and electronic library. 	

4- Field visits. 5- Educational workshops and training courses.

Evaluation methods

The implementation of evaluation methods in the program will be in stages, which are:

1- Short tests 2- Homework 3- Preparing short reports 4- Interaction within the lecture

5- Midterm exams 3- Final exam

10- Faculty

Faculty members

Acad emic rank	Instructor's name	Specialization		Special requirements/ skills (if any)		Faculty numbers	
		General	Sub specialization			perma nent	lecturer
Prof. Dr	Dr. Salma Abdel Hamid Hussein	Islamic history	Historical research method			perma nent	
Prof. Dr	Dr. Shaker Majeed Kazem	Islamic history	Arab history before Islam			perma nent	

Prof. Dr	Dr. Jawad Kazim Al- Nasrallah	Islamic history	Islamic thought			perma nent	
Prof. Dr	Dr. Nizar Abdul Mohsen Jaafar	Islamic history	First Abbasid era			perma nent	
Prof. Dr	Dr. Tawfiq Dawai Al- Hajjaj	Islamic history	Document and manuscript verification			perma nent	lecturer
Prof. Dr	Dr. Anwar Jasb Shanta	Modern and contemporary history	Contemporary History of International Relations			perma nent	
Prof. Dr	Dr. Mishaal Mufreh Taher	Modern history	Modern European History			perma nent	
Prof. Dr	Dr. Alaa Kamel Saleh	Islamic history	Rashidun history			perma nent	
Prof. Dr	Dr. Iman Shamkhi Jaber	ancient history	History of the Ancient Near East			perma nent	

Prof. Dr	Nazim Rasham Mutawaq	Modern and contemporary history	Modern and Contemporary History of the Arabian Gulf			perma nent	
Prof. Dr	Adel Hashem Ali	ancient history	Ancient Iraqi history			perma nent	
Prof. Dr	Ansam Ghadhban Aboud	Islamic history	History of Andalusia			perma nent	
Prof. Dr	Khawla Talib Lafta	Modern and contemporary history	History of Asia			perma nent	
Prof. Dr	Hussein Abdel Qader Mohie	Modern and contemporary history	international relations			perma nent	
Prof. Dr	Raghad Faisal Abdul Wahab	Modern and contemporary history	History of America			perma nent	
Prof. Dr	Arif Abdul Karim Matrout	Arabic	Arabic language			perma nent	

Prof. Dr	Hani Obaid Zubari	Modern and contemporary history	History of the Arab world			perma nent	
Prof. Dr	Haider Lazem Aziz	Modern and contemporary history	Contemporary European History			perma nent	lecturer
Prof. Dr	Najat Abdel Karim Abdel Sada	Modern and contemporary history	Contemporary History of Iraq			perma nent	
Prof. Dr	Ammar Khaled Ramadan	Modern and contemporary history	Modern European History			perma nent	
Prof. Dr	Zagia Abdel Razzaq Hassan	Islamic history	Historical research method			perma nent	
Prof. Dr	Talal Yassin's forum		History of Asia			perma nent	

Prof. Dr.	Victory of Adnan Abdul Wahid	Islamic history	Biography of the Prophet			perma nent	
Asst. Prof. Dr.	Hisham Jkheyour Miri Khalaf	Islamic history	Arab history before Islam			perma nent	
Asst. Prof. Dr.	Mu'ayyad Ibrahim Muhammad	Islamic history	Late Abbasid era			perma nent	
Asst. Prof. Dr.	Nahla Abbar Lazim	Islamic history	Arab history before Islam			perma nent	
Asst. Prof. Dr.	Mohsen Taama Youssef	Islamic history	History of Islamic Thought / Orientalism			perma nent	
Asst. Prof. Dr.	Mustafa Salem Hazem	Islamic history	Umayyad history			perma nent	

Asst. Prof. Dr.	Thikra Mohammed Kadhim	Islamic history	Mongolian history			perma nent	
Asst. Prof. Dr.	Hala Othman Muhammad	ancient history	Greek and Roman history			perma nent	
Asst. Prof. Dr.	Dina Farouk Saleh	Modern and contemporary history	Contemporary African History			perma nent	
Asst. Prof. Dr.	Naima Latif Abdullah	Modern and contemporary history	History of the Arab world			perma nent	
Asst. Prof. Dr.	Muhanad Abdul Aziz Issa	Modern and contemporary history	History of Iran			perma nent	
Lect. Dr	Araa Jassim Mohammed	Modern and contemporary history	International Policy Arab World			perma nent	
Lect. Dr	Fouad Hussein Ali	Islamic history	Andalusian history			perma nent	

Lect. Dr	Asaad Abdul Aziz Ali	Islamic history	Arab history before Islam			perma nent	
Lect. Dr	Zahraa Hamid Khalil	Modern and contemporary history	Ottoman history			perma nent	
Lect. Dr	Dunya Abdul Ali Al- Shammari	Islamic history	Biography of the Prophet			perma nent	
Lect. Dr	Zainab Abbas Hassan	Modern and contemporary history	Modern European History			perma nent	
Lect. Dr	Zainab Jassim Hassan	Islamic history	History of Islamic Thought			perma nent	
Lect. Dr	Mohammed Salman Munawar	Modern and contemporary history	History of the United States of America			perma nent	
Lect. Dr	Fadel Abdul Rahim Abdul Karim	Modern and contemporary history	International Relations			perma nent	

Lect. Dr	Ahmed Abdel Sattar Katea	Modern and contemporary history	History of the Arabian Gulf			perma nent	
Lect. Dr	Raed Imad Ahmed	Arabic	Arabic			perma nent	
Lect. Dr	Sarah Abdel Razzaq	Islamic history	Islamic thought			perma nent	
Lect. Dr	Wissam Nouri Abdel Wahid	Modern and contemporary history	Contemporary History of Iraq			perma nent	
Lect. Dr	Muhammad Ali Abdul Karim	ancient history	History of the Ancient Near East			perma nent	
Lect. Dr	Hanadi Abdul- Azim Safar	Modern history	History of Europe in the Middle Ages			perma nent	
Lect. Dr	Hassan Habib Obaid	ancient history	Ancient Iraqi history			perma nent	
Lect. Dr	Layla Abtan Mohsen	Contemporary History	History of Israel			----	lecturer

Lect. Dr.	Nasser Bid Allah Tahir	Islamic history	Biography of the Prophet			perma nent	
Asst. Lect	Ammar Abdul Amir Muhammad	Islamic history	Fatimid history			perma nent	
Asst. Lect	Aliyaa Youssef Yaqoub	Islamic history	Investigation of manuscripts and documents			perma nent	
Asst. Lect	Taghreed Khashan Faleh	Contemporary History	History of the Arabian Gulf			perma nent	
Asst. Lect	Nisreen Saleh Abu Hamida	Contemporary History	History of Israel			----- -	lecturer
Asst. Lect	Maryam Sal- man Hamid	Contemporary History	international relations			perma nent	
Lect. Dr.	Ali Jassim Mo- hammed Najm	ancient history	ancient history			perma nent	
Asst. Lect	Amjad Hamid Obaidi	Modern and contemporary history	History of Europe and the Middle East			perma nent	

Asst. Lect	Alaa Jameel Saleh	Islamic history	History of Andalusia			perma nent	
Asst. Lect	Aida Sami Mo- hammed	Modern and contemporary history	History of Asia			perma nent	
Asst. Lect	Karim Hamid Abbas	Modern and contemporary history	History of Iran			perma nent	
Asst. Lect	Alaa Hassan Taaima	Islamic history	Rashidun history			perma nent	
Asst. Lect	Sarah Majid Hamid	Islamic history	Biography of the Prophet			perma nent	

11-Professional development

Directing new faculty members

The development includes full-time faculty members and new instructors at the college and academic department levels.

Professional development for faculty members

It is through the faculty member's participation in conferences, discussion groups, courses, seminars, scientific workshops, and scientific trips.

12-Acceptance Standards

Central admission and parallel (private) admission

The student is accepted to obtain a bachelor's degree in History/College of Arts, after meeting the following requirements:

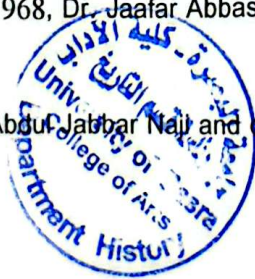
- 1- The student must have a high school diploma.
- 2- Acceptance must be through the central admission channel.

13-The most important sources of information about the program



Textbooks: A sample of the textbooks approved in the program:

- Dr. Jawad Ali / Al-Mofassal in the History of the Arabs before Islam
- Dr. Munther Abdul Karim Al-Bakr / Studies in the history of Arabs before Islam.
- The Mediator in the Era of the Message and the Rightly-Guided Caliphate, by Dr. Hashim Al-Malah
Dar Al-Kotob Al-Ilmiyah edition, Beirut 2007 AD, first edition.
- Medieval Europe Political History / Abdel Fattah Ashour.
- The book "Principles of Historical Research" / Dr. Abdul Wahid Dhanun
- Islamic Civilization, Ahmed Zaki.
- Muhammad Abdullah Al-Azzawi: Studies in the History of the Modern and Contemporary Arabian Gulf,
ed., New National House, Damascus
- Sabah Mahdi Ramidh, History of the Arab Countries 1908-1995.
- History of Islam in Africa and Southeast Asia, Dr. Sabah Ibrahim Al-Shaikhli
- Contemporary History of Iraq 1914-1968, Dr. Jaafar Abbas Hamidi.
- The Arab State in the Abbasid Era / Abdul Jabbar Najj and others.
- Electronic references.



- The approved ministerial curricula.
- Regarding administrative orders issued by the university and college regarding curricula and textbooks.

14-Program Development Plan

Keeping pace with cognitive and scientific developments in the field of historical studies and relying on modern methods in teaching history.



